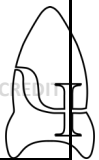


GENDER		- Essay evaluation development practice sheet.		Ensure in the exam you shape your responses to the demands of that particular question.	
Sex and gender	Androgyny and measuring androgyny	The role of chromosomes and hormones	Atypical sex chromosome patterns	Cognitive explanations of gender development	
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	
Sex-role stereotypes	the Bem Sex Role Inventory	(testosterone, oestrogen and oxytocin) in sex and gender	Klinefelter’s syndrome and Turner’s syndrome	Kohlberg’s theory, gender identity, gender stability and gender constancy;	
<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	
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GENDER		- Essay evaluation development practice sheet.		Ensure in the exam you shape your responses to the demands of that particular question.	
Cognitive explanations of gender development	Psychodynamic explanation of gender development	Social learning theory as applied to gender development.	The influence of culture and media on gender roles.	Atypical gender development	
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	
Gender schema theory	Freud’s psychoanalytic theory, Oedipus complex;			Gender identity disorder; biological and social expla-	
<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	
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