FORENSIC PSYCHOLOGY		- Essay evaluatior	development practice sheet. Ens	ure in the exam you shape your responses t	to the demands of that particular question
Problems in defining crime	Offender profiling	Offender profiling	Biological explanations of offending behaviour	Biological explanations of offending behaviour	Psychological explanations of offending behaviou
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED
ways of measuring crime, including official statistics, victim surveys and offender surveys.	the top-down approach, including organised and disorganised types of offender		an historical approach (atavistic form);	genetics and neural explanations.	Eysenck's theory of the criminal personality
Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01
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A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()
State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-
ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible
This suggests	This suggests	This suggests	This suggests	This suggests	This suggests
How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actua
y support the QUESTION and/or its key		ly support the QUESTION and/or its key		ly support the QUESTION and/or its key	
rinciples? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)
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Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay
Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+	 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) 	Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence)	Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence)	 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) 	 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (evidence)
evidence) - Generic evaluation? - Validity, Social Impact, Ethics,	- Generic evaluation? - Validity, Social Impact, Ethics,	- Generic evaluation? - Validity, Social Impact, Ethics,	- Generic evaluation? - Validity, Social Impact, Ethics,	- Generic evaluation? - Validity, Social Impact, Ethics,	- Generic evaluation? - Validity, Social Impact, Ethics
Bias, I&D	Bias, I&D	Bias, I&D	Bias, I&D	Bias, I&D	Bias, I&D
YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUEST OF FOR CREDIT

FORENSIC PSYCHOLOGY		- Essay evaluation	development practice sheet. Ens	ure in the exam you shape your responses t	to the demands of that particular question
Psychological explanations of offending behaviour	Psychological explanations of offending behaviour	Psychological explanations of offending behaviour	Dealing with offending behaviour	Dealing with offending behaviour	Dealing with offending behaviour
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	
cognitive explanations; level of moral reasoning and cognitive distortions, including hostile attribution bias and minimalisation	differential association theory	psychodynamic explanations	the aims of custodial sentencing and the psychological effects of custodial sentencing. Recidivism.	Behaviour modification in custody.	Anger management and restorative justice programmes.
Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)	Terms/ Key ideas / Researchers / % - to develop (A01)
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State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-	State the procedure and main find-
ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible	ings in as few words as possible
his suggests	This suggests	This suggests	This suggests	This suggests	This suggests
ow do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actual-	How do the findings of the study actua
support the QUESTION and/or its key	ly support the QUESTION and/or its key	ly support the QUESTION and/or its key	ly support the QUESTION and/or its key	ly support the QUESTION and/or its key	ly support the QUESTION and/or its ke
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Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)
This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as
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EV2 - A EV of	EV2 - A EV of	EV2 - A EV of	EV2 - A EV of	EV2 - A EV of	EV2 - A EV of
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cept and its principles? (this is the important part)	cept and its principles? (this is the important part)	cept and its principles? (this is the important part)	cept and its principles? (this is the important part)	cept and its principles? (this is the important part)	cept and its principles? (this is the important part)
Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay
tesearch by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)
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ridence) Generic evaluation? - Validity, Social Impact, Ethics,	evidence) - Generic evaluation? - Validity, Social Impact, Ethics,	evidence) - Generic evaluation? - Validity, Social Impact, Ethics,	evidence) - Generic evaluation? - Validity, Social Impact, Ethics,	evidence) - Generic evaluation? - Validity, Social Impact, Ethics,	evidence) - Generic evaluation? - Validity, Social Impact, Ethics
as, I&D	Bias, I&D	Bias, I&D	Bias, I&D	Bias, I&D	Bias, I&D
OU MUST STATE HOW THESE IMPACT THE QUESTION	YOU MUST STATE HOW THESE IMPACT THE QUESTION	YOU MUST STATE HOW THESE IMPACT THE QUESTION	YOU MUST STATE HOW THESE IMPACT THE QUESTION	YOU MUST STATE HOW THESE IMPACT THE QUESTION	YOU MUST STATE HOW THESE IMPACT THE QUEST
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