RELATIONSHIPS		- Essay evaluation development practice sheet.	Ensure in the exam you shape your response	es to the demands of that particular question.
The evolutionary explanations for partner preferences	Factors affecting attraction in romantic relationships: self-disclosure	Factors affecting attraction in romantic relationships: physical attractiveness	Factors affecting attraction in romantic relationships: Filter Theory	Theories of romantic relationships:
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED
including the relationship between sexual selection and human reproductive behaviour.		the matching hypothesis	Social demography, similarity in attitudes and complementarity	social exchange theory, equity theory
Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -
A03 - EV1 - Aevaluation of theis supporting research by()	- A03 - EV1 - Aevaluation of theis supporting research by()	A03 - EV1 - Aevaluation of theis supporting research by()	- A03 - EV1 - Aevaluation of the ()	- A03 - EV1 - Aevaluation of theis supporting research by()
State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible
This suggests	This suggests	This suggests	This suggests	This suggests
How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)
However	However	However	However	However
Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)
This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for ($\underline{\mathbf{Q}}$) as	This suggests the findings may not provide support for (\underline{Q}) as
Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)
EV2 - A	EV2 - A is	EV2 - A is	EV2 - A EV of is	EV2 - A EV of is
State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible
This suggests	This suggests	This suggests	This suggests	This suggests
How does this concept / findings actually support/ criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/ criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/ criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/ criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/ criticise / effect the question concept and its principles? (this is the important part)
Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay
Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D
OU MUST STATE HOW THESE IMPACT <u>THE QUESTION</u> FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT

RELATIONSHIPS	- Essay evaluation development practice sheet. Ensure in the exam you shape your responses to the demands of that particular question.				
Theories of romantic relationships:	Theories of romantic relationships: Duck's phase model of relationship breakdown	Virtual relationships in social media	Parasocial relationships THESE CONCEPTS HAVE TO BE INCLUDED levels of parasocial relationships, the absorption addiction model and the attachment theory explanation		
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED			
Rusbult's investment model of commitment , satisfaction, comparison with alternatives and investment.	intra-psychic, dyadic, social and grave dressing phases	self-disclosure in virtual relationships; effects of absence of gating on the nature of virtual relationships.			
Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -	Specialist terms/ Key ideas / Researchers / % - to develop (A01) -		
A03 - EV1 - Aevaluation of the is supporting research by ()	A03 - EV1 - Aevaluation of the is supporting research by ()	A03 - EV1 - Aevaluation of the is supporting research by ()	A03 - EV1 - Aevaluation of the is supporting research by ()		
State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible		
This suggests	This suggests	This suggests	This suggests		
How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)		
However	However	However	However		
Methodological +/- Criticism of above research (Validity) This suggests the findings may not provide support for (\underline{Q}) as	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)		
Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	This suggests the findings may not provide support for (Q) as Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	This suggests the findings may not provide support for (Q) as Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	This suggests the findings may not provide support for (Q) as Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)		
EV2 - A is	EV2 - A EV of is	EV2 - A EV of is	EV2 - A is		
State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible	State evaluative concept, or the procedure and main findings in as few words as possible		
This suggests	This suggests	This suggests	This suggests		
How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)		
Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay		
 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D 	 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D 	 Research by? (write out same format as top) Compare? alternate psych exp for this behaviour? (+ evidence) Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D 	- Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D		
YOU MUST STATE HOW THESE IMPACT THE OUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT		