MEMORY		- Essay evaluation development practice sh	neet. Ensure in the exam you shape your re	sponses to the demands of that particular question.
The multi-store model of memory	The multi-store model of memory	Types of long-term memory	The working memory model	The working memory model
THESE CONCEPTS HAVE TO BE INCLUDED				
sensory register, short-term memory and long-term memory	Features of stores: coding, capacity and duration	episodic, semantic, procedural	central executive, phonological loop, visuo-spatial sketchpad and episodic buffer	Features of the model: coding and capacity
Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)
- - -	- - -	- - -	- - -	- - -
A03 - EV1 - Aevaluation of the				
is supporting research by ()	is supporting research by()	is supporting research by()	is supporting research by ()	is supporting research by ()
State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible
This suggests				
How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually
support the QUESTION and/or its key				
principles? (this is the important part)				
However	However	However	However	However
Methodological +/- Criticism of above research (Validity)				
This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for $(\underline{\mathbf{Q}})$ as	This suggests the findings may not provide support for (\underline{Q}) as
Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a
problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)
EV2 - A is	EV2 - A is	EV2 - A is	EV2 - A EV of is	EV2 - A is
State evaluative concept, or the procedure				
and main findings in as few words as	and main findings in as few words as	and main findings in as few words as	and main findings in as few words as	and main findings in as few words as
	possible		possible	possible
possible	possible	possible	possible	possible
This suggests				
How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/
criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its
Other evaluations to use in essay	principles? (this is the important part)			
Other evaluations to use in essay - Research by? (write out same format as top)	Other evaluations to use in essay - Research by? (write out same format as top)	Other evaluations to use in essay - Research by? (write out same format as top)	Other evaluations to use in essay - Research by? (write out same format as top)	Other evaluations to use in essay - Research by? (write out same format as top)
- Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D	- Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D
YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT	YOU MUST STATE HOW THESE IMPACT THE QUESTION FOR CREDIT

MEMORY		- Essay evaluation development practice sh	neet. Ensure in the exam you shape your re	sponses to the demands of that particular question.
Explanations for forgetting	Explanations for forgetting	Factors affecting the accuracy of eyewitness testimony	Factors affecting the accuracy of eyewitness testimony	Improving the accuracy of eyewitness testimony
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED
proactive and retroactive interference	Retrieval failure due to absence of cues	misleading information, including leading questions	Anxiety	the cognitive interview
Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)	Specialist terms/ Key ideas / Researchers / % - to develop (A01)
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	-	-	-	-
A03 - EV1 - Aevaluation of the	- A03 - EV1 - Aevaluation of the	- A03 - EV1 - Aevaluation of the	- A03 - EV1 - Aevaluation of the	- A03 - EV1 - Aevaluation of the
is supporting research by()	is supporting research by()	is supporting research by()	is supporting research by ()	is supporting research by ()
State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible
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This suggests	This suggests	This suggests	This suggests	This suggests
How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually	How do the findings of the study actually
support the QUESTION and/or its key	support the QUESTION and/or its key	support the QUESTION and/or its key	support the QUESTION and/or its key	support the QUESTION and/or its key
principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)
However	However	However	However	However
Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)	Methodological +/- Criticism of above research (Validity)
This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as	This suggests the findings may not provide support for (\underline{Q}) as
Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a	Methodological criticism of research needs to show how it a
problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)	problem for essay question for credit. (linking to question)
EV2 - A is	EV2 - A is	EV2 - A is	EV2 - A is	EV2 - A is
State evaluative concept, or the procedure	State evaluative concept, or the procedure	State evaluative concept, or the procedure	State evaluative concept, or the procedure	State evaluative concept, or the procedure and main findings in as few words as possible
and main findings in as few words as	and main findings in as few words as	and main findings in as few words as	and main findings in as few words as	and main findings in as few words as
possible	possible	possible	possible	possible
This suggests	This suggests	This suggests	This suggests	This suggests
How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/	How does this concept / findings actually support/
criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its	criticise / effect the question concept and its
principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)	principles? (this is the important part)
Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay	Other evaluations to use in essay
Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)	- Research by? (write out same format as top)
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