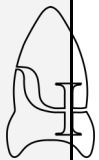


APPROACHES			
- Essay evaluation development practice sheet. Ensure in the exam you shape your responses to the demands of that particular question.			
Origins of psychology	Learning approaches: the behaviourist approach	Learning approaches: Social learning theory	The cognitive approach
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED
Wundt, introspection and the emergence of psychology as a science	imitation, identification, modelling, vicarious reinforcement, the role of mediational processes and Bandura’s research	the study of internal mental processes, the role of schema, the use of theoretical and computer models to explain and make inferences about mental processes. The emergence of cognitive neuroscience	the influence of genes, biological structures and neurochemistry on behaviour. Genotype and phenotype, genetic basis of behaviour, evolution and behaviour.
<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -
A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (_____) State the procedure and main findings in as few words as possible This suggests How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (_____) State the procedure and main findings in as few words as possible This suggests How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (_____) State the procedure and main findings in as few words as possible This suggests How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)	A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (_____) State the procedure and main findings in as few words as possible This suggests How do the findings of the study actually support the QUESTION and/or its key principles? (this is the important part)
However.. Methodological +/- Criticism of above research (Validity) This suggests the findings may not provide support for (Q) as.. Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	However.. Methodological +/- Criticism of above research (Validity) This suggests the findings may not provide support for (Q) as.. Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	However.. Methodological +/- Criticism of above research (Validity) This suggests the findings may not provide support for (Q) as.. Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)	However.. Methodological +/- Criticism of above research (Validity) This suggests the findings may not provide support for (Q) as.. Methodological criticism of research needs to show how it a problem for essay question for credit. (linking to question)
EV2 - A _____ EV of _____ is State evaluative concept, or the procedure and main findings in as few words as possible This suggests How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	EV2 - A _____ EV of _____ is State evaluative concept, or the procedure and main findings in as few words as possible This suggests How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	EV2 - A _____ EV of _____ is State evaluative concept, or the procedure and main findings in as few words as possible This suggests How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)	EV2 - A _____ EV of _____ is State evaluative concept, or the procedure and main findings in as few words as possible This suggests How does this concept / findings actually support/criticise / effect the question concept and its principles? (this is the important part)
<u>Other evaluations to use in essay</u> - Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D YOU MUST STATE HOW THESE IMPACT <u>THE QUESTION</u> FOR CREDIT	<u>Other evaluations to use in essay</u> - Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D YOU MUST STATE HOW THESE IMPACT <u>THE QUESTION</u> FOR CREDIT	<u>Other evaluations to use in essay</u> - Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D YOU MUST STATE HOW THESE IMPACT <u>THE QUESTION</u> FOR CREDIT	<u>Other evaluations to use in essay</u> - Research by? (write out same format as top) - Compare? alternate psych exp for this behaviour? (+ evidence) - Generic evaluation? - Validity, Social Impact, Ethics, Bias, I&D YOU MUST STATE HOW THESE IMPACT <u>THE QUESTION</u> FOR CREDIT

Free resource from - www.psychboost.com. Thank you to the students and teachers who make this free resource possible by supporting PsychBoost on Paternon.



APPROACHES			
- Essay evaluation development practice sheet. Ensure in the exam you shape your responses to the demands of that particular question.			
The Biological approach	The Psychodynamic approach	Humanistic psychology	Comparison of approaches
THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED	THESE CONCEPTS HAVE TO BE INCLUDED
the influence of genes, biological structures and neurochemistry on behaviour. Genotype and phenotype, genetic basis of behaviour, evolution and behaviour.	the role of the unconscious, the structure of personality, that is ID, ego and superego, defence mechanisms including repression, denial and displacement, psychosexual stages.	free will, self-actualisation and Maslow’s hierarchy of needs, focus on the self, congruence, the role of conditions of worth. The influence on counselling psychology.	DIRECT COMPARISONS NEEDED
<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	<u>Specialist terms/ Key ideas / Researchers / % - to develop (A01)</u> - - - -	
A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (____)	A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (____)	A03 - EV1 - A _____ evaluation of the _____ is supporting research by _____ (____)	
State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	State the procedure and main findings in as few words as possible	
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EV2 - A _____ EV of _____ is	EV2 - A _____ EV of _____ is	EV2 - A _____ EV of _____ is	
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